UNIVERSITAS ANDALAS	Module Description/Course Syllabi
	Study Program : S1 Undergraduate Program
	Faculty of Agriculture
HEDRAL TAALALOET NUTUU	University of Andalas
1. Course number and name	
PIT612 04 Soil and Plant Ana	lysis
2. Credits and contact how	urs/Number of ECTS credits allocated
3 credits (2 classes, 1 practicu	m)
3. Instructors and course	coordinator
Dr. Mimien Harianti, SP. MP	
Dr.Ir. Adrinal, MS,	
Ir. Octane Emalinda, MP,	
Ir. Irwan Darfis, MP	
Dr.Ir. Teguh Budi Prasetyo, MS	
Dr. Gusmini, SP. MP,	
Dr. Ir. Agustian	
Zuldadan Naspendra, SP. MSi	
4. Text book, title, outhor, and year	
1. Jones, T.B.JR. 1984. Laboratory Guide of Exercises in Conducting Soil Test and Plant	
Analyses	
2 1984. Plant Analyses Handbook for Georgia.	
3 Tan K H 1996 Soil Sampling Preparation and Analysis	
4. Westwerman, R.L., J.V.	Baird, P.E. Fixen, D.A. Whitney. 1990. Soi Testing and Plant
Analysis. Madison, Wiscons	sin, USA.
5. Specific course informa	tion
A. Brief description of the	content of the course (catalog description)
Soil and Plant Analysis is ver	y useful to obtain correct soil and crop analysis data in the
purposes of assessing soil fe	rtility levels. Soil and plant analysis provides scientifically
iustifiable clues that include	how to take representative soil and plant samples, preparation of
correct soil and plant sample	es. In addition, choose the appropriate soil analysis procedure and
name and recommend fertili	zers that are added appropriately
B. Level of course unit (according to EOF: first cycle Bachelor, second cycle Master)	
First Cycle Bachelor	
C. Semester when the course u	unit is delivered
Even Semester	
D. Mode of delivery (face-to-fa	ce, distance learning)
Face to face	
6. Intended Learning Out	comes (CPL)
ILO 1: Able to apply basic ag	ricultural sciences widely in overcoming agricultural problems for
sustainable agricultural development (P)	
PI 3: Applying basic sciences and soil science in solving land and environmental problems for	
agricultural development	
ILO 3: Able to use various r	nethods for soil and crop analysis appropriately in land resource

пападетени
PI 1 · Using laboratory equipment for soil analysis and follow-up plants with SOP
PI 2: Able to analyze soil and plants precisely meticulously using the latest methods
I O 4: Able to apply their professional responsibilities to make decisions in land and
any incomposited menagement
DI 1. Evolute the properties and characteristics of the soil
PTT: Evaluate the properties and characteristics of the soft
1. Course Learning Outcomes (CPMK) ex. The student will be able to explain the
significance of current research about a particular topic.
1. Apply basic sciences and soil science in solving land and environmental problems for
agricultural development
2. Using laboratory equipment for soil analysis and milk crops with SOPs
3. Able to analyze soil and plants precisely, meticulously using the latest methods
4. Assessing soil properties and features
8. Learning and teaching methods
8. Learning and teaching methods Cooperative Learning and Problem Based Learning
8. Learning and teaching methods Cooperative Learning and Problem Based Learning 9. Language of instruction
8. Learning and teaching methods Cooperative Learning and Problem Based Learning 9. Language of instruction English
8. Learning and teaching methods Cooperative Learning and Problem Based Learning 9. Language of instruction English 10. Assessment methods and criteria
8. Learning and teaching methods Cooperative Learning and Problem Based Learning 9. Language of instruction English 10. Assessment methods and criteria Summative Assessment :
 <i>Learning and teaching methods</i> Cooperative Learning and Problem Based Learning <i>Language of instruction</i> English <i>10.</i> Assessment methods and criteria Summative Assessment : 1. Assignment
8. Learning and teaching methods Cooperative Learning and Problem Based Learning 9. Language of instruction English 10. Assessment methods and criteria Summative Assessment : 1. Assignment 2. UTS
 8. Learning and teaching methods Cooperative Learning and Problem Based Learning 9. Language of instruction English 10. Assessment methods and criteria Summative Assessment : 1. Assignment 2. UTS 3. UAS
 Learning and teaching methods Cooperative Learning and Problem Based Learning Language of instruction English 10. Assessment methods and criteria Summative Assessment : 1. Assignment 2. UTS 3. UAS 4. Internship
 8. Learning and teaching methods Cooperative Learning and Problem Based Learning 9. Language of instruction English 10. Assessment methods and criteria Summative Assessment : Assignment UTS UAS Internship mative Assessment:
 8. Learning and teaching methods Cooperative Learning and Problem Based Learning 9. Language of instruction English 10. Assessment methods and criteria Summative Assessment : Assignment UTS UAS Internship mative Assessment: Thumb up and thumb down
 8. Learning and teaching methods Cooperative Learning and Problem Based Learning 9. Language of instruction English 10. Assessment methods and criteria Summative Assessment : Assignment UTS UAS Internship mative Assessment: Thumb up and thumb down 2. Minutes paper